



Working Towards High School Diploma

Hartsaw, K.

Chief Executive

Merrell,

Chief of Staff

Jones, B. Bla

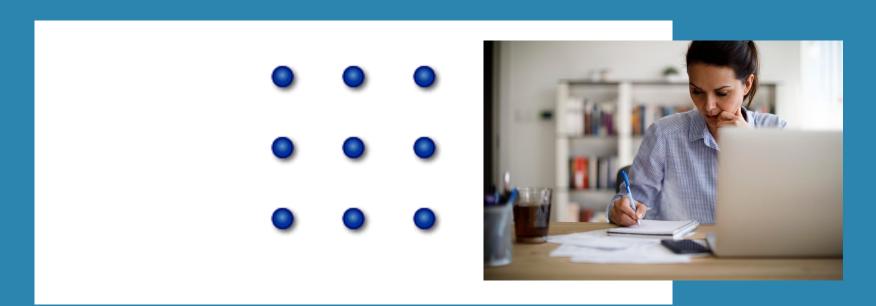
Blackall,





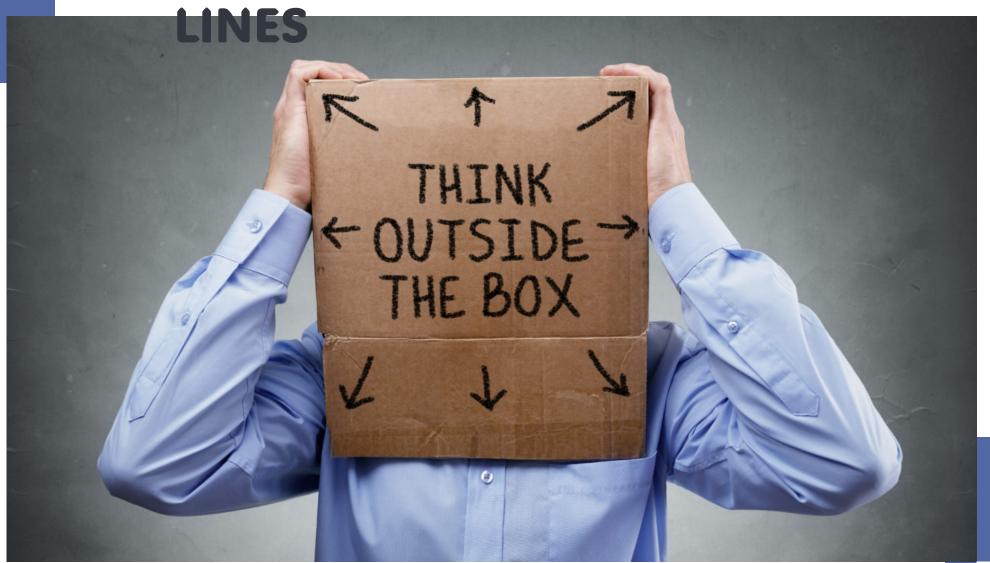
BELOW IS A PUZZLE. TRY TO CONNECT THE NINE DOTS WITH FOUR STRAIGHT LINERS WITHOUT GOING BACK OVER ANY LINE OR LIFTING YOUR PENCIL.

SIX SETS ARE INCLUDED SO THAT YOU HAVE PLENTY OF PRACTICE SPACE.



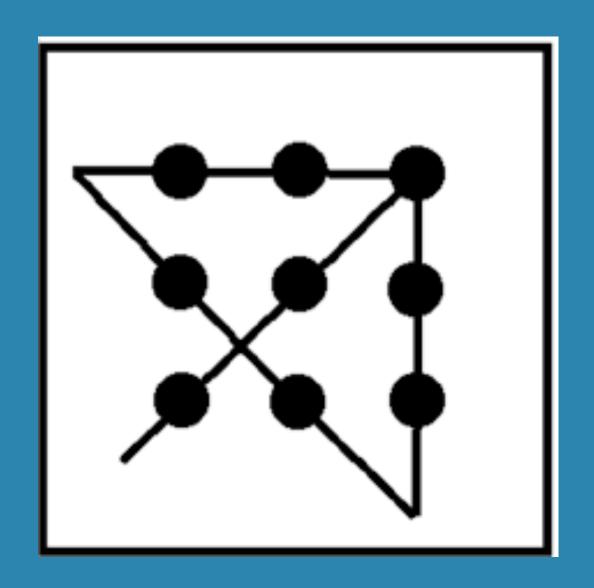


NINE DOT AND FOUR



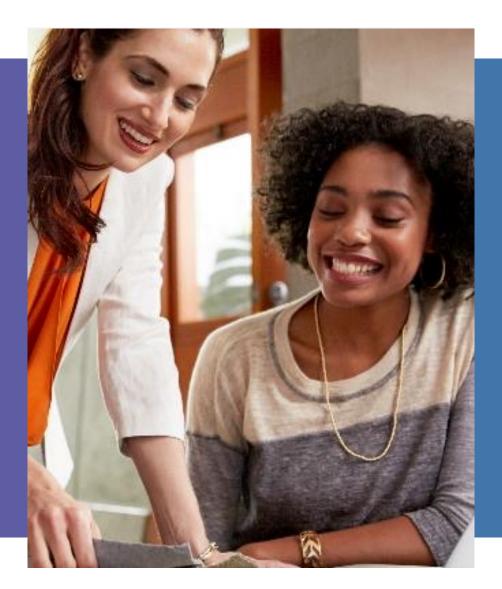


SOLVED



CREATIVE INNOVATIVE SOLUTIONS

- CAREER READINESS
- EMPLOYABILITY
- ADDITIONAL SOURCE OF INCOME TO HOMES
- ACADEMIC CREDIT



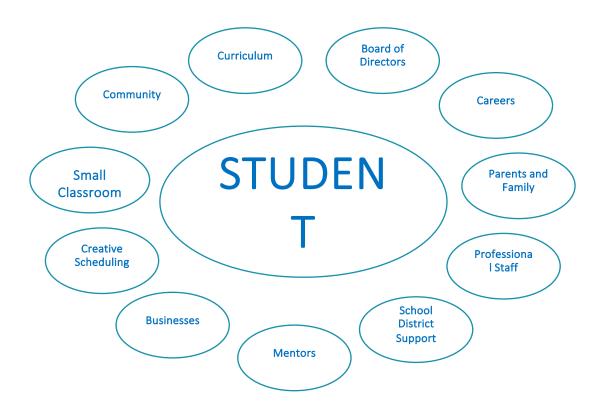
- CHALLENGING ASSUMPTIONS
- LOOKING AT PROBLEMS FROM DIFFERENT PERSPECTIVE
- STIMULATING CREATIVE THINKING
- Unconventional Solutions





Model the Process

CAREER ACADEMY WITH A STUDENT-CENTERED FOCUS



Process The Model





Pre-College Schedule

- FLEXIBILITY FOR EMPLOYER AND STUDENT
- EMPLOYMENT OPPORTUNITIES HOURS WITH AN A & B BLOCK MODEL
- SUPPORT AND COLLABORATION TO PROMOTE TEAMWORK



SECRETARY'S COMMISSION ON ACCHIVING NECESSARY SKILLS U.S. DEPARTMENT OF LABOR





EDUCATIONAL PROGRAM IMPLEMENTATION



CAREER Pathways

- Reading
- Math
- Pre-employment/work
- Life Skills
- Career Exploration
- Citizenship Skills
- Critical Thinking



SUPPORTING STUDENTS AND COMMUNITY



- DROPOUT PREVENTION
- 20 PLUS YEARS ASSISTING STUDENTS TO GRADUATE FROM HIGH SCHOOL & FIND EMPLOYMENT.
- BUILDING RELATIONSHIPS WITH DISTRICT,
 SCHOOLS, AND LOCAL BUSINESSES.



POST HIGH SCHOOL PATHWAYS

MILITARY





UNIVERSITY











THANK YOU