

October 15, 2025





# Florida Department of Education (FDOE) Presenters

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### **Objectives**

- Charter Local Educational Agency (LEA) and LEA-Sponsored Charter School Definitions
- Charter LEA
- LEA-Sponsored Charter Schools
- Equitable Services for Private School Children



#### **Charter LEA**

Charter school(s) that is treated as an LEA for purposes of the applicable covered program.

[Section 1002.33(25), Florida Statutes]

#### **LEA-Sponsored Public Charter School**

Charter schools are tuitionfree, publicly funded, nonsectarian schools that operate under a contractual agreement (i.e., charter) with a sponsor.

[Section 4310(2) of the Every Student Succeeds Act (ESSA)]



# **Charter LEAs**



### **Data Collection – Charter LEAs**

Charter LEAs must provide data to the state educational agency (SEA) in order to receive a district allocation.

- The allocation is calculated based on data received from the Charter LEA.
- For new and expanding Charter LEAs:
  - Project enrollment on FDOE approved form
  - Must certify with actual data, once available
  - Survey 2 October FTE



# Intent to Open or Significantly Expand

#### Timeline to notify FDOE:

Under federal regulations, the Charter LEA must:

- Provide 120-day notice.
- Upon request, provide data and information.

If the Charter LEA provides 120-day notice, the SEA must:

- Provide timely and meaningful information about each federal program.
- Allocate federal formula funds based on reasonable estimates.
- •Note the correlation between the opening or expansion date and SEA obligation to allocate federal funding.

34 Code of Federal Regulations Part 76, Subpart H



# **Funding Application**

- Substantially Approvable Format
  - DOE 100A
  - Program Narrative
  - Budget Narrative (DOE 101)
  - Other as Required



# **Example DOE 100A**

UEI Number Enter UEI Number here											
*CLICK ON THIS BOX* Please select the LEA from the dropdown menu.											
Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.	Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)					
Title I, Part A		24A001	#N/A	\$0.00	\$0.00	\$0.00					
Title I, Part C		24A020	#N/A	\$0.00		\$0.00					
Title I, Part D, Subpart 2		24A009	#N/A	\$0.00		\$0.00					
Title II, Part A		24A011	#N/A	\$0.00	\$0.00	\$0.00					
Title III, Part A		24A014	#N/A	\$0.00	\$0.00	\$0.00					
Title IV, Part A		24A120	#N/A	\$0.00	\$0.00	\$0.00					
Title V, Part B, Subpart 2		24A007	#N/A	\$0.00		\$0.00					

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Printed Name of Agency Head						
Signature of Agency Head	Title	Date				



# **Example DOE 101**

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			DOE 101			
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				Requested Allocation Amount		
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# **Program Implementation**

- Project and Budget Period
  - Federal programs may have different budget periods.
  - Carryover funds
  - Preliminary allocations and final allocations
- Tracking Expenditures
  - General Ledger (GL)
  - Florida Grants System (FLAGS)
  - Project Disbursement Report (FA 399)
- Amendments
  - Forms DOE 150 and 151
  - Green Book and Red Book
  - Grants Management (fldoe.org)



### **Monitoring: Overview**

- Purpose
  - Ensure subrecipients are in compliance with all federal and state grant requirements.
  - Allow FDOE the opportunity to provide technical assistance to LEAs to meet their needs.
  - Ensure performance goals are being achieved and impacting student achievement
- Process
  - Risk assessment
  - Monitoring activities
  - Report and follow-up activities



# **Monitoring: Compliance Requirements**

- Laws
  - Federal Statutes
  - State Statutes
- Regulations
  - Code of Federal Regulations
  - Florida Administrative Code
- Policies
  - FDOE policies
  - Local policies



# **Monitoring: Documentation**

- Document requests
- Typical documentation requests include:
  - Local policies and procedures
  - Contracts
  - Property records
  - Staff time and effort records
  - General ledger
  - Purchase orders, invoices, receipts
  - Reimbursement records



# **LEA-Sponsored Charter Schools**



# **School Eligibility**

- Charter schools are public schools
  - Data reported to FDOE by district Management Information System (MIS) is used to determine a charter school's eligibility for funding.
- Once a charter school is determined to be eligible, it is a good practice to:
  - Develop procedures with the sponsoring LEA.
  - Review and verify preliminary reports sent via BFEP listservs.



### **Data Collection – Charter Schools**

Charter schools are eligible for funding and services on the same basis as traditional public schools in the LEA.

- LEAs may use projected eligibility and enrollment data to determine eligibility for funding.
- Projected eligibility and enrollment data must be reconciled once actual data becomes available (Survey 2 – October FTE).



# **Equitable Services Title I, Part A**

**Not for Profit Private Schools** 



# What are Equitable Services?

The term "equitable services" refers to the process of providing students, educators and families at eligible not for profit private schools with equitable access to federally funded education programs and services.



### **Consultation Process**

Initiating consultation

Intent to participate

Timely and meaningful



# **Consultation Topics**

- Identification of student needs
- Information about the specific services to be offered
- Plans to assess the effectiveness of services

Data management



# Eligibility

To receive Title I services, a private school student must:

- Reside in a Title I Public-School Attendance Area (PSAA);
- Be aged 5-17; and
- Meet all requirements specified in Elementary and Secondary Education Act (ESEA) Section 1115(c)(1) as referenced in Section 1117(a)(1).

LEAs must establish, in consultation with private school officials, multiple educationally related, objective criteria to identify private school students for Title I services.



### **Title I Services for Private School Students**

Below are some services that may be provided through Title I funds for private schools:

- Small group tutoring: Targeted support for students struggling in specific academic areas
- Reading intervention programs: Focused instruction on reading comprehension and fluency
- Math enrichment activities: Supplemental math practice and problem-solving strategies
- After-school study sessions: Extra time for homework completion and review
- Summer learning programs: Academic reinforcement during summer break
- Parent engagement workshops: Activities to involve parents in their child's education



# **Equitable Services Allocation Calculation**

Equitable services must be reserved first

Equitable proportion of funds calculation

Data collection frequency

Data collection method



# **Fiscal Management**

Public Control of Funds - ESEA Section 1117(d)(1)

Purchasing Materials and Supplies

Contracted Services



# Questions



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