FROM PROJECTIONS TO PAYMENTS:

MASTERING CHARTER SCHOOL FUNDING

MATTHEW W. DURDEN, ESQ.

ATTORNEY

THE ARNOLD LAW FIRM

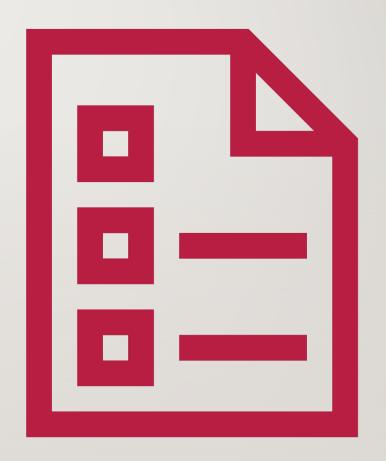
DR. ANDY BINNS

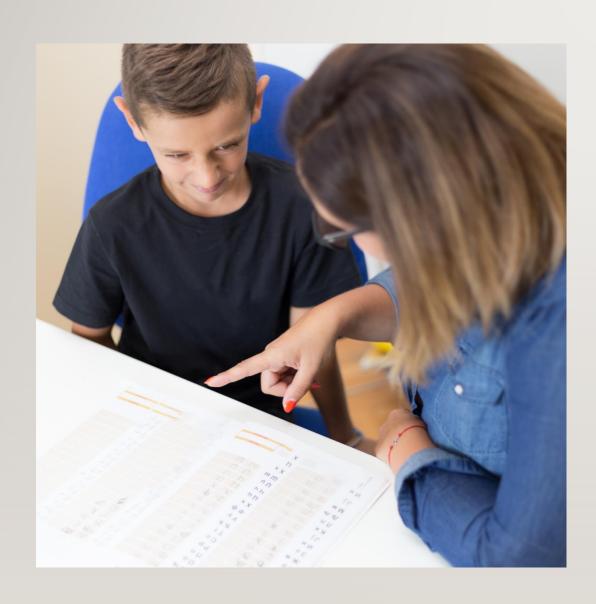
BOARD CHAIRMAN

PALM BEACH MARITIME ACADEMY

WHAT'S THE DEAL WITH FTE?

Full-Time Equivalent Student Membership





DECODING FTE

Purpose

FTE measures determine revenue allocation for school districts and charter schools.

Source

All FTE data originates from student schedules stored in the district's Student Information System (SIS), captured during three FTE Surveys.

CALCULATING FTE

FTE Surveys

There are five, week-long FTE Surveys for each school year:

Survey I: July

Survey 2: October

Survey 3: February

Survey 4: June (virtual only)

Survey 5: August (of following year)

Brick-and-Mortar Schools

- FTE is measured during Surveys 2 & 3
- Based on time spent in instructional courses during the Survey week

Virtual Schools

- FTE is measured during only Survey 4
- Based on <u>successful completion</u> of instructional courses

Defining I FTE

- Grades PK 3: 1,200 min/week of instruction
- Grades 4 12: 1,500 min/week of instruction
- Maximum FTE per year is 1.00

2025-26 FTE SURVEY DATES

Survey I

Survey Week: July 14 - 18, 2025

Due Date: Aug 1, 2025

State Processing: July 28 – Sept 12, 2025

Final Update/Amendment Date: Sept 30, 2025

Survey 2

Survey Week: Oct 6 – 10, 2025

Due Date: Oct 17, 2025

State Processing: Oct 13 – 31, 2025

Final Update/Amendment Date: Dec 15, 2025

Survey 3

Survey Week: Feb 2 - 6,2026

Due Date: Feb 13, 2026

State Processing: Feb 6 – 27, 2026

Final Update/Amendment Date: April 15, 2026

Survey 4

Survey Week: June 15 – 19, 2026

Due Date: July 3, 2026

State Processing: June 22 – July 10, 2026

Final Update/Amendment Date: Aug 15, 2026

Survey 5

Due Date: July 24, 2026

State Processing: July 20 – Aug 7, 2026

Final Update/Amendment Date: October 31, 2026



UNWEIGHTED FTE (UFTE)

- A simple head count of students across all instructional classrooms.
- Some students earn only a fraction of an FTE.
 - Based on minutes of instruction during the FTE Survey week.

WEIGHTED FTE (WFTE)

- UFTE multiplied by "Program Cost Factors"
 - Assigned annually by Florida DOE
- Funding is typically based on WFTE
 - But certain categorial and special allocations are based on UFTE



FLORIDA EDUCATION FINANCE PROGRAM (FEFP)

Districts Report FTE Survey Results to DOE

- <u>Uncapped</u> UFTE is reported by course, using one of the FEFP funding categories
- This data can exceed 1,200 or 1,500 minutes-per-week

Capped UFTE

- A single student is <u>capped</u> at 1.0 UFTE for the school year
 - i.e., 0.5 FTE for each of Survey 2 and Survey 3
- DOE uses <u>capped</u> UFTE to determine funding allocations

Recalibrated UFTE

- Adjusts every student's individual FTE to a maximum of 1.0
- Considers virtual students' performance and students reported by more than one district



FEFP CALCULATIONS

The FLDOE completes five **FEFP Calculations** each school year to **estimate** the **expected** FEFP Revenue for each school district

Calculation I

- Initial estimate based on legislative appropriations
- Available shortly after Legislature's appropriations bill is signed by the governor

Calculation 2

- Completed in July
- Includes <u>actual</u> tax roll for fiscal year
- Based on estimated UFTE counts

Calculation 3

- Completed in November after Survey 2
- Based on <u>actual</u> Survey 2 FTE counts and <u>estimated</u> Survey 3 FTE counts

Calculation 4

- Completed in April after Survey 3
- Based on <u>actual</u> Survey 2 & 3 FTE counts
- Provides accurate funding expectations for all non-virtual charter schools

Calculation 5

- Completed in October of following school year
- Includes virtual FTE reported in Survey 4
- Recalibrates annual FTE for all students

THE BIG QUESTION: HOW DOES ALL THIS IMPACT CASH FLOW?

CHARTER SCHOOL PAYMENTS

Converting FTE to Dollars

- FLDOE Charter School Revenue Worksheet
- Used by each school district to determine annual funding for each charter school
- And you can too!

Pre-Survey Payments

- Initially, payments are based on <u>estimated</u> FTE for each charter school
- Estimated FTE is broken down by program
- Charter School budgets are based on <u>estimates</u>

Recalculated Payments

- Payments are recalculated based on <u>actual</u> FTE determined in Surveys 2 & 3
- The closer <u>actual</u> FTE is to <u>estimated</u> FTE, the smaller the adjustment to payments



LET'S CREATE A CHARTER SCHOOL

(No application required)

MATT AND ANDY'S CHARTER SCHOOL OF EXCELLENCE



- Serving students in Palm Beach County
- In July 2025, we estimated an enrollment of 1,000 students for the 2025-26 school year
- We used the Charter School Revenue
 Worksheet to build our budget

50 (Insert district number in cell A1, ent	er, then strike F9	O. Your district data then	pulls from Calculatio	n Detail Sh	eets)	
Re	evenue Estin	nate Worksheet for	·c	harter S	chool	
	В	ased on the 2025-26 FEF	P Second Calculation	1		
School District:	Pal	m Beach				
1A. 2025-26 FEFP State and Local Funding						
Base Student Allocation		\$5,372.60	Comparable W	age Factor:	1.0355	
			Small District F	_	1.0000	
						2025-26
			Progr	ram	Weighted FTE	Base Funding
Program		Number of FTE	Cost F	actor	(2) x (3)	(WFTE x BSA x CWF x SDF)
(1)		(2)	(3)	(4)	(5)
101 Basic K-3		605.00	1.10	08	670.3400	\$ 3,729,321
111 Basic K-3 with ESE Services		80.00	1.10	08	88.6400	\$ 493,133
102 Basic 4-8		260.00	1.00	00	260.0000	\$ 1,446,465
112 Basic 4-8 with ESE Services		30.00	1.00	00	30.0000	\$ 166,900
103 Basic 9-12			0.9	7 2	0.0000	\$ -
113 Basic 9-12 with ESE Services			0.9	72	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)			3.6)9	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)			3.6)9	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)			3.6)9	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)			6.0	54	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)			6.0	54	0.0000	S -
255 ESE Level 5 (Grade Level 9-12)			6.0	54	0.0000	\$ -
130 ESOL (Grade Level PK-3)		10.00	1.10	55	11.6500	\$ 64,813
130 ESOL (Grade Level 4-8)		15.00	1.10	55	17.4750	\$ 97,219
130 ESOL (Grade Level 9-12)			1.10	55	0.0000	\$ -
300 Career Education (Grades 9-12)			1.03	81	0.0000	S -
	Totals	1000.00			1078.1050	\$ 5,997,851

Letters in Parentheses	s Refer to Notes at Bott	om of Wor	ksh	eet:					
Number of FTE Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs.									2025-26 ase Funding BSA x CWF x SDF)
Small District ESE Supplement								\$	-
	Total Addi	itional FTE		0.0000	Additi	ional Base Fund	ls	\$	-
	Total Funded Wei	ghted FTE		1078.1050	Tota	l Base Funding		\$	5,997,851
1B. Classroom Teacher and Other Instructional Personnel Salar Maintenance and Growth Portions of the Salary Increase funds are part of the tot treated as a separate allocation. Amounts are split out here for informative purporthat may be used for calculating the administrative fee.	tal Conference Base Funding a								
Maintenance Portion (6.67% of Conference Base Funding	g)	(a)	\$	5,997,851	X		5.67%	\$	400,057
Growth Portion (0.54% of Conference Base Funding)		(a)	\$	5,997,851	X		0.54%	\$	32,388
Total Salary Increase Allocation								\$	432,445
2. ESE Guaranteed Allocation:	FTE		Gr	ade Level	Matrix Level	Guarantee Student			
	65.00			PK-3	251	\$	1,047	\$	68,055
	15.00			PK-3	252		3,380	\$	50,700
Additional Funding from the ESE Guaranteed Allocation. Enter				PK-3	253	\$	6,896	\$	-
the FTE from 111,112 and 113 by grade and matrix level.	25.00			4-8	251		1,173	\$	29,325
Students who do not have a matrix level should be considered	5.00		L	4-8	252		3,506		17,530
251. This total should equal all FTE from programs 111, 112 and 113 above, less any 113 gifted FTE.				4-8	253		7,023		-
and 115 above, less any 115 gitted F1E.			-	9-12	251	\$	835		-
				9-12 9-12	252 253		3,168 6,685		-
Total FTE with ESE Services	110.00			J-12		Total ESE Gua	,	_	165,610

3A. Divide school's l	Unweighted FTE (UFTE) total computed in S	Section 1, cell C28 abov	ve by the dis	trict's total UFTE to obtain	school's
UFTE share.	Charter School UFTE:	1,000.00	÷	District's Total UFTE:	<u>215,320.92</u>
				=	0.4644%
3B. Divide school's	Weighted FTE (WFTE) total computed in So	ection 1, cell E33 above	by the distr	rict's total WFTE to obtain s	school's
WFTE share.	Charter School WFTE:	1,078.11	÷	District's Total WFTE:	<u>229,051.25</u>
				=	0.4707%
3C. Divide school's l	Unweighted FTE (UFTE) total computed in	Section 1, cell C28 abov	ve by the dis	trict's total non-scholarship	UFTE to obtain school's
UFTE share.	Charter School UFTE:	1,000.00	÷	Scholarship UFTE:	<u>186,156.17</u>
				=	0.5372%
3D. Divide school's	Unweighted FTE (UFTE) total computed in	Section 1, cell C28 abov	ve by the dis	strict's total non-virtual UFT	TE to obtain school's
				District's Total Non-	
UFTE share.	Charter School UFTE:	1,000.00	÷	Virtual UFTE:	<u>215,016.58</u>
				=	0.4651%
3E. Divide school's U	Unweighted FTE (UFTE) total computed in S	Section 1, cell C28 abov	ve by the dis	trict's total non-scholarship	and non-virtual UFTE to obtain school's
				District's Total Non-	
				Scholarship Non-Virtual	
UFTE share.	Charter School UFTE:	1,000.00	÷	UFTE:	185,851.83
				=	0.5381%

4. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	47,290,747	x	0.4651%	\$ 219,949
5. Discretionary Millage Compression Allocation						
.748 Mills (UFTE share)		(b)	0	x	0.4644%	\$ -
6. Safe Schools Allocation (Non-Virtual and Non-Scholarship UFTE share)		(f)	19,167,881	x	0.5381%	\$ 103,142
7. Mental Health Assistance Allocation (Non-Scholarship UF)	E share)	(d)	11,546,889	x	0.5372%	\$ 62,030
8. Academic Acceleration Options Supplement (Value share)		(g)				
Acceleration Value			le value. Please note that courses or programs. Please			
Advanced Placement International Baccalaureate						
Advanced International Certificate						
Industry Certified Career Education						
Early High School Graduation						
Dual Enrollment						
					School total value	-
					District total value	11,461.43
School Academic Acceleration Option Supplement			63,269,727	x	0.0000%	\$ -
9. Discretionary Local Effort (WFTE share)		(c)	268,816,278	x	0.4707%	 1,265,318
10. Proration to Funds Available (WFTE share)		(c)	0	X	0.4707%	-
11. Educational Enrollment Stabilization Program (UFTE share)	(b)	0	X	0.4644%	\$ -

12. Class Size	Reduction Funds:								
	Weighted FTE (not including Add-On)	Х <u>с</u>	CWF	X	Allocation fact	ors			
PK - 3	770.6300	1.0	0355		958.42 =		764,807		
4-8	307.4750	1.0	0355		915.09	=	291,356		
9-12	0.0000	1.0	0355		917.30	=	0		
Total *	1078.1050				T	otal Class S	ize Reduction Funds	\$	1,056,163
(*To	tal FTE should equal total in Section 1, column (4,	and should not	include a	ny additio	onal FTE from S	ection 1.)			
13. Student Tra	ansportation			(h)					
	Enter All Adjusted Fundable Riders					x	617	\$	-
	Enter All Adjusted ESE Riders					x	1,870	\$	-
14. Federally C	Connected Student Supplement			(i)					
					Exempt Pr	roperty	Impact Aid Student		
	Impact Aid Student Type	Number	of Studen	ıts	Allocation		Allocation		Total
Military a	nd Indian Lands					\$0.00	\$0.00	\$	-
	on Federal Lands					\$0.00	\$0.00	\$	-
Students v	vith Disabilities						\$0.00	\$	-
	Total							\$	-
15. Food Service	ce Allocation			(j)					
							Total	\$	8,870,063
16 Total Loss	Salary Increase Allocation (for administrative fe	o calculation)					(k)	\$	8,437,618
	•						,	9	0,437,010
	the purpose of calculating the administrative fee						(1)		#X/ATTIE!
II you nave	more than a 75% ESE student population, please	e prace a 1 m the	onowing	g box:					#VALUE!

SUMMARY OF ESTIMATED FUNDING

- WFTE = 1,078.1050
 - Projected UFTE x Program Cost Factors
- Base Funding = \$5,997,85 l
 - BSA \$5,372.60 x CWF 1.0355 x SDF 1.000 x WFTE 1,078.1050
- Additional FEFP Funding = \$2,872,212
 - Non-Base Funding allocations and categorial funding programs
- Worksheet Total Annual Funding = \$8,870,063
- Actual Total Annual Funding (Not on Worksheet) = \$8,772,234
 - Worksheet Total Administrative Fee (5% of funding available for up to 250 students)
- Estimated Monthly Payments = \$731,019

MATT AND ANDY'S CHARTER SCHOOL OF EXCELLENCE



- For the first seven months, we get paid exactly what we budgeted, and things are going great.
- Survey 2 reveals our school's UFTE is 950, rather than the projected 1,000.
- Our payments are recalculated started in February.
 - How does this affect our funding?

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50 (Insert district number in cell A1, enter, t	ien strik	e F9. Your district data then	pulls from Calculation	Detail She	eets)			
Reve	nue Es	stimate Worksheet fo	rCh	arter So	chool			
		Based on the 2025-26 FEI	FP Second Calculation					
School District:		Palm Beach						
1A. 2025-26 FEFP State and Local Funding								
Base Student Allocation		\$5,372.60	Comparable Wa	ge Factor:	1.0355			
		-	Small District Fa	_	1.0000			
						2025-26	D	Oifference
			Program		Weighted FTE	Base Funding		50 less
Program		Number of FTE	Cost Fa		(2) x (3)	(WFTE x BSA x CWF x SDF)	Students	
(1)		(2)	(3)		(4)	(5)		
101 Basic K-3		574.75	1.108	}	636.8230	\$ 3,542,855	\$	(186,466)
111 Basic K-3 with ESE Services		76.00	1.108	}	84.2080	\$ 468,477	\$	(24,656)
102 Basic 4-8		247.00	1.000)	247.0000	\$ 1,374,142	\$	(72,323)
112 Basic 4-8 with ESE Services		28.50	1.000)	28.5000	\$ 158,555	\$	(8,345)
103 Basic 9-12			0.972	2	0.0000	\$ -	\$	-
113 Basic 9-12 with ESE Services			0.972	2	0.0000	\$ -	\$	-
254 ESE Level 4 (Grade Level PK-3)			3.609)	0.0000	\$ -	\$	-
254 ESE Level 4 (Grade Level 4-8)			3.609)	0.0000	\$ -	\$	-
254 ESE Level 4 (Grade Level 9-12)			3.609)	0.0000	\$ -	\$	-
255 ESE Level 5 (Grade Level PK-3)			6.064	ļ	0.0000	\$ -	\$	-
255 ESE Level 5 (Grade Level 4-8)			6.064		0.0000		\$	-
255 ESE Level 5 (Grade Level 9-12)			6.064	ļ	0.0000		\$	-
130 ESOL (Grade Level PK-3)		9.50	1.165		11.0675	,	\$	(3,241)
130 ESOL (Grade Level 4-8)		14.25	1.165	5	16.6013	\$ 92,358	\$	(4,861)
130 ESOL (Grade Level 9-12)			1.165	5	0.0000	\$ -	\$	-
300 Career Education (Grades 9-12)			1.081		0.0000	\$ -	\$	-
	Totals	950.00			1024.1998	\$ 5,697,959	\$	(299,892)

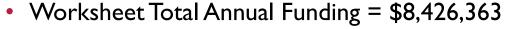
Letters in Parenthese	s Refer to Notes at Bott	om of Wor	ksheet:				
Additional FTE	Charter schools should contact FTE" is NOT equi	their school dis	Number of FTE trict sponsor regardi er of students enrolle			2025-26 Base Funding (WFTE x BSA x CWF x SDF)	
Small District ESE Supplement						s -	
	Total Addi	itional FTE	0.0000	Addit	ional Base Funds	\$ -	
	Total Funded Wei	ghted FTE	1024.1998	Tota	al Base Funding	\$ 5,697,959	\$ (299,892)
1B. Classroom Teacher and Other Instructional Personnel Sala Maintenance and Growth Portions of the Salary Increase funds are part of the to treated as a separate allocation. Amounts are split out here for informative purp that may be used for calculating the adminstrative fee.	tal Conference Base Funding a oses and for the purposes of pro						
Maintenance Portion (6.67% of Conference Base Funding	(a)	\$ 5,697,959	X	6.67%	\$ 380,054	\$ (20,003)	
Growth Portion (0.54% of Conference Base Funding)		(a)	\$ 5,697,959	X	0.54%	\$ 30,769	\$ (1,619)
Total Salary Increase Allocation						\$ 410,823	\$ (21,622)
2. ESE Guaranteed Allocation:	FTE		Grade Level	Matrix Level	Guarantee Per Student		
	61.75		PK-3	251	\$ 1,047	\$ 64,652	\$ (3,403)
	14.25		PK-3	252	\$ 3,380	\$ 48,165	\$ (2,535)
Additional Funding from the ESE Guaranteed Allocation. Enter			PK-3	253	\$ 6,896	S -	
the FTE from 111,112 and 113 by grade and matrix level.	23.75		4-8	251	\$ 1,173	,	\$ (1,466)
Students who do not have a matrix level should be considered	4.75		4-8	252	\$ 3,506	,	\$ (876)
251. This total should equal all FTE from programs 111, 112 and 113 above, less any 113 gifted FTE.			4-8	253	\$ 7,023		
and 115 above, less any 115 gitted FTE.			9-12	251	\$ 835 \$ 3,168		
			9-12 9-12	252 253	\$ 3,168 \$ 6,685		
Total FTE with ESE Services	104.50		7 12		Total ESE Guarantee	-	\$ (8,280)

3A. Divide school's	Unweighted FTE (UFTE) total computed in S	Section 1, cell C28 abov	ve by the dis	trict's total UFTE to obtain	school's
UFTE share.	Charter School UFTE:	950.00	÷	District's Total UFTE:	<u>215,320.92</u>
				=	0.4412%
3B. Divide school's	Weighted FTE (WFTE) total computed in Se	ction 1, cell E33 above	by the distr	ict's total WFTE to obtain s	chool's
WFTE share.	Charter School WFTE:	1,024.20	÷	District's Total WFTE:	<u>229,051.25</u>
				=	0.4471%
3C. Divide school's	Unweighted FTE (UFTE) total computed in S	Section 1, cell C28 abov	ve by the dis	trict's total non-scholarship	UFTE to obtain school's
UFTE share.	Charter School UFTE:	950.00	÷	Scholarship UFTE:	<u>186,156.17</u>
				=	0.5103%
3D. Divide school's	Unweighted FTE (UFTE) total computed in S	Section 1, cell C28 abov	ve by the dis	trict's total non-virtual UFT	E to obtain school's
				District's Total Non-	
UFTE share.	Charter School UFTE:	950.00	÷	Virtual UFTE:	<u>215,016.58</u>
				=	0.4418%
3E. Divide school's l	Unweighted FTE (UFTE) total computed in S	ection 1, cell C28 abov	ve by the dist	trict's total non-scholarship	and non-virtual UFTE to obtain school's
				District's Total Non-	
				Scholarship Non-Virtual	
UFTE share.	Charter School UFTE:	950.00	÷	UFTE:	<u>185,851.83</u>
				=	0.5112%

4. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	47,290,747	x	0.4418%	\$ 208,931	\$ (11,018
5. Discretionary Millage Compression Allocation							
.748 Mills (UFTE share)		(b)	0	x	0.4412%	s -	
6. Safe Schools Allocation (Non-Virtual and Non-Scholarship U	FTE share)	(f)	19,167,881	x	0.5112%	\$ 97,986	\$ (5,156
7. Mental Health Assistance Allocation (Non-Scholarship UFT	E share)	(d)	11,546,889	x	0.5103%	\$ 58,924	\$ (3,106
8. Academic Acceleration Options Supplement (Value share)		(g)					
Acceleration Value	Charter schools should "Acceleration Value" is NO	contact their scho Tequivalent to m			e value. Please note that ourses or programs. Please		
Advanced Placement							
International Baccalaureate							
Advanced International Certificate							
Industry Certified Career Education							
Early High School Graduation							
Dual Enrollment							
					School total value	-	
					District total value	11,461.43	
School Academic Acceleration Option Supplement			63,269,727	x	0.0000%	s -	
9. Discretionary Local Effort (WFTE share)		(c)	268,816,278	x	0.4471%	, ,	\$ (63,440
10. Proration to Funds Available (WFTE share)		(c)	0	X	0.4471%		
11. Educational Enrollment Stabilization Program (UFTE share)		(b)	0	x	0.4412%	\$ -	

	Reduction Funds: Weighted FTE (not including Add-On)	X	CWF	X	Allocation fact						
	Weighted FTE (not including Add-On)		CWF	А	Anocation fact	ors					
PK - 3	732.0985		1.0355		958.42	=	726,567				
4-8	292.1013		1.0355		915.09	=	276,788				
9-12	0.0000		1.0355		917.30	=	0				
Total *	1024.1998				Т	Total Class Size Reduction Funds			1,003,355	\$	(52,808)
(*To	tal FTE should equal total in Section 1, column (4,	and should n	ot include	any addit	ional FTE from S	Section 1.)					
13. Student Tra	nsportation			(h)							
	Enter All Adjusted Fundable Riders					x	617	\$	-		
	Enter All Adjusted ESE Riders					x	1,870	\$	-		
14. Federally C	onnected Student Supplement			(i)							
					Exempt P	roperty	Impact Aid Student				
	Impact Aid Student Type	Numb	er of Stud	ents	Alloca	tion	Allocation		Total		
Military a	nd Indian Lands					\$0.00	\$0.00	\$	-		
	n Federal Lands					\$0.00	\$0.00		-		
Students v	vith Disabilities						\$0.00	\$	-		
	Total							\$	-		
15. Food Service	ce Allocation			(j)							
15. Food Service	ce Allocation			(j)			Total	\$	8,426,363	s	(443,700)
		e calculation)		(j)				s	, ,	s	
16. Total Less	Salary Increase Allocation (for administrative fee						Total (k) (l)		8,426,363 8,015,540	s s	(443,700) (422,078)

EFFECT ON FUNDING



- Decrease of (\$443,700)
- Actual Total Annual Funding (Less Admin Fee) = \$8,328,536
 - Decrease of (\$438,549)
- Monthly Payments = \$694,045
 - Decrease of (\$36,546)
- Total <u>overpayments</u> between July and January = (\$255,820)
 - $(\$36,546) \times 7$ months
- Adjusted Monthly Payments for February through June = \$642,881
 - Decrease of (\$87,710) per month

COULD WE HAVE PLANNED AHEAD FOR THIS?

YES!

- <u>Every</u> charter school can avoid funding surprises by monitoring <u>actual</u> enrollment and adjusting its budget in <u>advance</u> of FTE Surveys and payment recalculations
- The charter school funding worksheet is updated throughout the year to reflect each FEFP Calculation
- Accessible at https://www.fldoe.org/finance/fl-edu-finance-program-fefp/charter-school-revenue-estimate-worksh.stml
 - Or by typing "Florida Charter School Funding Worksheet" in your favorite internet search bar

WHAT ABOUT NON-FEFP FUNDING?

- In addition to FEFP funding, charter school are entitled to ...
 - · Certain local funding
 - Voted property tax referendum revenues
 - Discretionary 1.5 mills property tax revenues
 - State-funded charter school capital outlay revenue
- The same principles that apply to FEFP funding apply to non-FEFP funding



ESTIMATING NON-FEFP FUNDING

• State Capital Outlay Funding: approximately \$570 per FTE

Local Funding, based on Palm Beach County as an example:

• Palm Beach County Tax Roll: \$374,354,219,677

• 96% of Tax Roll: \$359,380,050,890

• Estimated District FTE 25/26: 215,321

• Estimated District Tax Revenue:

• I.0 Mill Tax Referendum: \$359,380,051 Per FTE: \$1,669

• 1.5 Mill Discretionary Tax: \$539,070,076 Per FTE: \$2,504

Matt and Andy's Charter School of Excellence:

I.0 Mil Referendum

• 1,000 Students = \$1,669,044 950 Students = \$1,585,592 Difference = (\$83,452)

State Capital Outlay Funding

• 1,000 Students = \$570,000 950 Students = \$541,500 Difference = (\$2,375)

I.5 Mil Capital Outlay (Less State Funding x 60%)

• 1,000 Students = \$1,160,139 950 Students = \$1,102,132 Difference = (\$58,007)



QUESTIONS?

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