BUILT ON COMPASSION



POWERED BY POTENTIAL

Stay Conversations That Matter: Boosting Teacher Retention in Charter Schools



Introductions

Presenters:

- Dr. Ilene Wilkins, Superintendent UCP Charter Schools
- Amanda Maxwell, Project Director, UCP Charter Schools Project ELEVATE
- Mellissa Killian, Vice President of Human Resources, UCP Charter Schools
- Lora Fish, Consultant, C-Suite Analytics

UCP Charter Schools – Network of 8 charter schools focusing on making an impact for students with and without disabilities.

Project ELEVATE - Elevating Learning by Empowering and Valuing Advancement of Teachers and other Educators

Objectives for Today

- Understand Stay Interviews Define Stay Interviews and explain their role in improving educator retention.
- Analyze Real-World Insights Examine lessons learned from UCP Charter Schools' experience with Stay Interviews.
- Develop Practical Skills Learn and practice effective Stay Interview techniques.
- Interpret Stay Data Engage with mock Stay Interview data sets to identify trends and key insights.
- Plan for Action Begin creating an action plan to implement Stay Interviews and improve retention at your school.





Why Retaining Educators is Critical

- Teacher shortages are increasing.
- Retaining staff reduces recruitment costs and strengthens school culture.
- Students thrive with consistent, experienced educators.



UCP Charter Schools: Journey to Improve Retention



- Unique Challenges: High ESE population and extensive education support staff
- Past Efforts: Prior initiatives to improve retention
- Project ELEVATE: Launch of Stay Interviews to engage and retain staff
- Impact: Early results and lessons learned

What is a Stay Interview?



- Different from an Exit Interview:
 Conducted before staff leave, not after.
- Proactive Approach: Conversations designed to understand why staff stay and what might prompt them to leave.
- Benefits: Acts as an early warning system, builds relationship and trust, and uncovers key engagement drivers.

Retention Solution









Improve Revenue & Profitability

UCP Stay Process Outcomes

	School Year 2022- 2023	School Year 2023- 2024	School Year 2024- 2025			
New Hire Termination Rate	50.79%	42.06%	31.82%			
New Hire Retention Rate	49.21%	57.81%	68.18%			

Principal Testimonials:

- "The hiring checklist and stay interview questions gave me something concrete to work from, so I didn't have to make it up as I went."
- "Using the dashboard to track stay interviews and exits made it easier to see where we needed to focus."
- "Building relationships first, before trying to change things, helped staff buy in to my vision."
- "Being transparent about what I could and couldn't change, and following through on small requests, helped build trust."
- "Sharing data and being honest about our challenges made staff feel more included and respected."

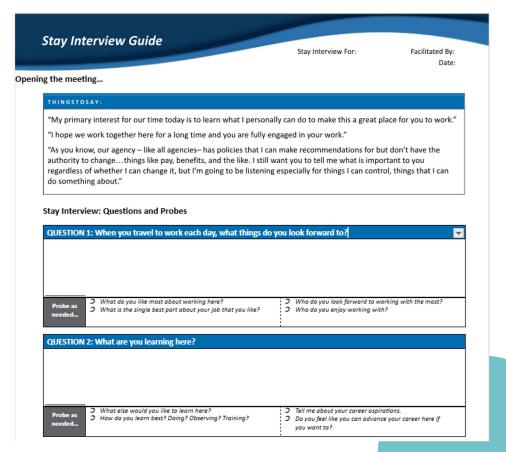
Stay Interview Process

Step	Action						
1. Identify Retention Needs & Priorities	Select key or at-risk employees; schedule stay interviews.						
2. Conduct One-on-One Stay Interviews	Use 5 key questions; create a safe, open environment.						
3. Record Responses & Forecast	Capture reasons to stay/leave; classify Green, Yellow, or Red.						
4. Develop a Stay Plan	Create plans for Yellow/Red; focus on actionable items (training, coaching, workload).						
5. Implement Stay Plan	Follow through on commitments; check in and monitor progress.						
6. Conduct Follow-Up Interview	Reassess impact of the stay plan; adjust strategies as needed.						

Stay Interview Questions

Key Questions:

- 1. When you travel to work each day, what things do you look forward too?
- 2. What are you learning here?
- 3. Why do you stay here?
- 4. When was the last time you thought about leaving our team? What prompted it?
- 5. What can I do to make your experience at work better for you?



(Finnegan, n.d.)

Stay Process Lessons Learned

- Start Early & Structured: Interviews by Sept/Oct; two-week check-ins for new hires
- Prioritize New Hires: Focus on first 90 days when most turnover occurs
- Realistic Job Previews: Honest communication about challenges & rewards
- Improved Hiring Processes: Stronger recruiter—principal collaboration
- Leadership Accountability: Leaders responsible for interviews & follow-up
- Data-Driven Adjustments: Use exit/retention data to refine strategies
- Targeted Support: Extra focus on high-turnover roles/environments

Stay Interview Best Practices

Do	Don't				
Hold the conversation in a private, safe setting	Get defensive or take feedback personally				
Listen actively and let the staff member share openly	Promise things you can't deliver				
Express appreciation for their contributions					
Follow up with action based on what you learn	Treat it as a one-off HR exercise o				
Have the immediate supervisor complete interview	incorporate it into performance evaluations or coaching				

Practice Makes Progress

Instructions:

- 1. Pair up and choose roles: one leader, one educator.
- 2. Choose **one question** from the Stay Interview questions.
- 3. Conduct the mini-interview, then **switch** roles.
- 4. After both interviews, reflect:
 - O What felt natural?
 - What was challenging?

Time: 5 minutes



Developing a Stay Plan

Purpose: Turn insights from stay interviews into concrete action.

Focus: Employees forecasted Yellow or Red on stay interviews.

Key Principle: Address reasons you **can influence** to improve engagement and retention.

Examples of Actionable Support:

- Training, coaching, or mentorship opportunities
- Adjustments to workload, responsibilities, or schedules
- Connection to growth or career development resources

Reasons You Cannot Control:

Salary limits, commute, personal life choices



Turning Insights Into Action

Guiding Questions:

- 1. What trends do you notice in the data?
- 2. What actions should leadership take based on these insights?

	Position		Stay Interview Prio	ority	Total Interviewed to		Top 3 Reasons to	2 Week Check In Forecast	Stay Interview Completed	Interview Facilitated	Stay Plan		Termination Date (if
Name		New Hire	Ed Support	> Year	Date	Top 3 Reasons to stay	Leave	(New Hires Only)	(Date)	by:	Completed	Forecast	applicable)
						Customers -	Benefit ▼						
	Para					Work Environ ▼	Immediate M ▼			Principal Dolores			
Rubeus Hagrid			X			Coworkers ▼	Training Opp ▼		11/22/2024	Umbridge	No	Green	
						Work Environ ▼	Commute ▼						
	Teacher					Customers ▼	Career Oppo ▼			Principal Dolores			
Sybill Trelawney						Immediate Ma ▼	Training Opp ▼		1/6/2025	Umbridge	No	Yellow	
	100					Work Environ ▼	Benefit ▼						
	Para					Coworkers ▼	Work/Life bal ▼			Principal Dolores			
Argus Filch			X			Training Oppo ▼	Workload ▼		1/15/2025	Umbridge	No	Green	
						Work Environ ▼	Training Opp ▼						
	Teacher					Coworkers 🔻	Top Manage ▼			Principal Dolores			
Charity Burbage						Customers *	Commute ▼		12/6/2024	Umbridge	No	Green	
	200					Career Opport ▼	Immediate M ▼						
	Teacher					Immediate Ma ▼	Workload ▼			Principal Dolores			
Obi-Wan Kenobi						Work Environ ▼	Pay ▼		11/18/2024	Umbridge	Yes	Yellow	
	27 29.2					Work Environ ▼	Training Opp ▼						
	Teacher					Coworkers *	Company Dir ▼			Principal Dolores			
Doctor Dillamond				X		Team Member ▼	Immediate M ▼		1/6/2025	Umbridge	No	Green	
	25 2905					Coworkers ▼	Training Opp ▼						
	Teacher					Work Environ ▼	Location -			Principal Dolores			
Alastor "Mad-Eye" Moody		X				Customers *	Benefit ▼	Yellow	1/6/2025	Umbridge	Yes	Red	
	20 750					Work Environ ▼	Immediate M ▼						
	Teacher					Coworkers •	Training Opp ▼			Principal Dolores			
Gilderoy Lockhart						Benefit ▼	Commute ▼		1/29/2025	Umbridge	Yes	Yellow	
						Customers ▼	Career Oppo ▼						
	Para					Coworkers ▼	Training Opp ▼			Principal Dolores			
Irma Pince			X			Work Environ ▼	Benefit ▼	Green	1/6/2025	Umbridge	No	Green	

Building Your Plan

Goal: Determine how you will apply what you learned to your school context.

Prompts to Consider:

- How will you introduce the stay process to your team?
- What steps will you take to make it actionable in your school?
- How will you track progress and measure impact?
- Who might you collaborate with or involve in the process?



Resources

UCP Charter School Contacts:

- Dr. Ilene Wilkins- iwilkins@ucpcfl.org
- Amanda Maxwell- amanda.maxwell@ucpcfl.org
- Lora Fish- lorafish@c-suiteanalytics.com

Books:

- The Stay Interview By: Richard P. Finnegan
- The Power of Stay Interviews By: Richard P. Finnegan

Online:

https://c-suiteanalytics.com/solutions/stay-interviews/

Thank you!

Retention is about relationships.....not programs!

