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Instruction, Services, and Supports for Students with Disabilities

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Access This Deck:



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One Word, Many Voices: Getting to Know You



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Read the Room in One Word

“In one word, what would most improve ESE services at your site this year?”

Rules: 1 word only- no names/school-specific identifiers

Examples: clarity- capacity- consistency - access- coaching- coordination- data-systems- collaboration- time



Read the Room in One Word



Which of the “top words” surprised you?

Where do you already have quick wins to support these?

What would success look like in 30 days for your top word?



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Designing Instruction That Works for SWDs



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Establishing Shared Understandings



Special education brings services to students—it's not a separate place. The goal is to work to provide supports where students learn best, in the **least restrictive environment (LRE)**.



Special educators belong at the table for planning, data chats, and coaching—and we maintain shared, consistent expectations across roles.



We're here as **partners**, not as critics. Our role is to **co-think and co-plan** with you so that meeting students' needs feels doable. Two brains are better than one, and our goal is simple: **support that leads to impact** for students and relief for your team.



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Specially Designed Instruction... or Just Good Teaching?

Specially Designed Instruction

- ✓ Individualized changes to content, methodology, delivery for disability-related needs.
- ✓ Decided by the IEP team; documented in IEP goals/services.
- ✓ Explicit, systematic, data-driven; targets a skill deficit
- ✓ Occurs in ANY setting (general or special ed).
- ✓ Progress monitored toward IEP goals; frequency recorded.

Examples:

1. Explicit strategy instruction tied to an IEP goal (e.g., decoding with a structured sequence).
2. Task analysis & chained instruction for functional routines.
3. Direct instruction in AAC use or language formulation.
4. Behavior skills instruction linked to a BIP.

Just Good Teaching

- ✓ Evidence-based practices used with all learners (Universal Design for Learning, differentiation).
- ✓ Same standards/targets for all; not individualized to disability.
- ✓ Chosen by teacher; not required to be in IEP.
- ✓ Class assessments & checks for understanding (not IEP goal monitoring)

Examples:

1. Clear objectives & success criteria; modeling → guided → independent practice
2. Frequent checks for understanding & feedback
3. Graphic organizers/word banks available to all
4. Cooperative learning, visuals, chunking, think-alouds.



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Specially Designed Instruction... or Just Good Teaching

Quick tests:

- ✓ If it's individualized, tied to an IEP goal, and progress monitored: SDI
- ✓ If it benefits the whole class and isn't individualized/documented: JGT (Just Good Teaching)

Grey Zone:

Some practices (e.g., graphic organizers, small-group, multisensory routines) become SDI when explicitly taught & individualized, linked to an IEP goal, and progress monitored).



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Accommodations vs. Modifications

- Accommodations change the **HOW** of instruction (access/express learning) — the standards stay the same (B.E.S.T. Standards).
- Modifications change the **WHAT** of instruction (content/expectations) — standards change (Access Points).

	Accommodations	Modifications
Purpose	Remove barriers so the student can meet grade-level standards.	Adjust content/expectations when grade-level standards are not appropriate.
Who Decides	IEP or 504 Team, Teacher; used across settings.	IEP team only; must meet established criteria; documented in IEP goals, assessment decision area of IEP.
Assessment & Grading	Sane tests/criteria as peers; credit not reduced.	Different/alternate standards or rubric; separate diploma option (Standard Diploma via Access).



Implementation Examples: Accommodations

Category	Teacher Action (do today)	Evidence you can show
Presentation	Provide read-aloud/TTS; chunked directions with visuals; large-print/contrast copies	Testing roster highlighting read-aloud/TTS; sample showing chunked directions & visuals; large print handout
Response	Scribe or speech-to-text; word banks/graphic organizers	Work sample marked "scribed by -" or documented usage of TTS software for assignment; attached word bank/organizer
Setting	Preferential seating; small-group table; low-distraction testing space	Seating chart codes; small-group roster/ sign-in; testing schedule for alternate room
Scheduling	Extended time; planned breaks; multiple sessions for longer tasks	LMS/quiz settings screenshot; timer/break note on fidelity log; Part A/B assignment dates



Service Delivery: Maximize What You Have Legally & Effectively

- **Staff smart & compliant:** out-of-field plan + parent notices; paras trained & supervised
- **Protect FAPE:** IEP driven schedules; co-teach or SF with sensible ratios
- **Partnerships:** Private Instructional Personnel (PIP) with MOU & workflow
- **Fund It:** Medicaid consent + accurate documentation; reinvest in access/AT
- **Master Schedule:** Clustered sections; make-up minutes & PM cadence
- **Assistive Technology:** Quick wins + documented trials feeding SDI
- **Charter LEA duties:** Align to Rule 6A-6.03411; keep testing accommodations tight

Legal Anchors (Florida)

6A-1.0503 & 1012.42- out of field & parent notice
1003.572, F.S.- Private Instructional Personnel
6A-6.03411- ESE Policies & Procedures
IDEA 34 CFR §300.154- Medicaid parental consent
FERPA/HIPAA- privacy & records
LRE requirements- placement decisions



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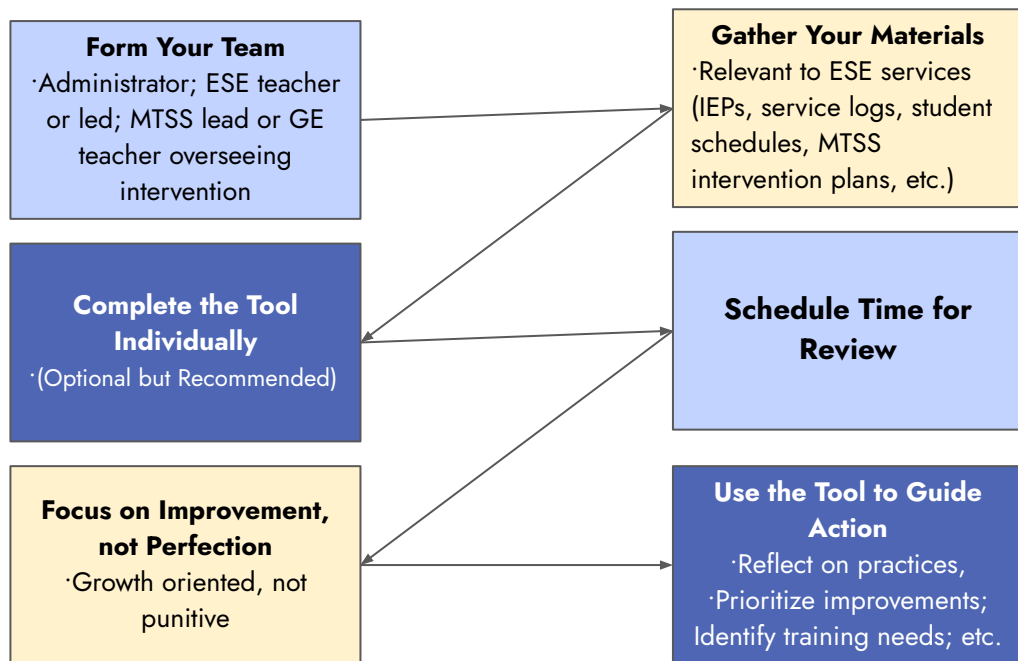
Right Help, Right Time: The FCI ESE Compliance Monitoring Tool

Scan Me!

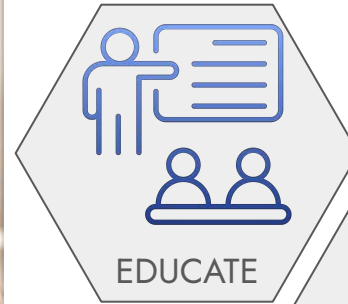


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Completing the ESE Compliance Tool



FCI "At a glance"



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The Science of
READING

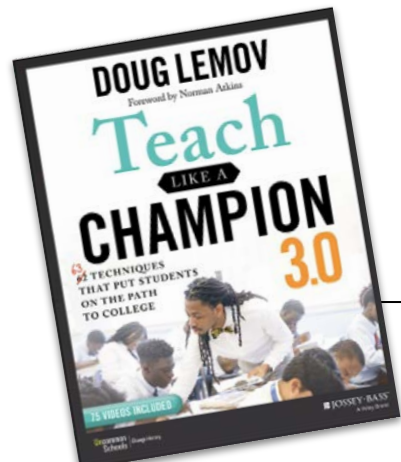


The Science of
MATH



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Miami Dade College - Wolfson Campus Chapman Center.
Breakfast and lunch provided. Business casual.
Registration is limited, reserve your spot ASAP.
\$250 per participant.



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FCI FINANCIAL FELLOWSHIP

A PREMIER PROGRAM FOR SCHOOL FINANCE LEADERSHIP

STRONG SCHOOLS START WITH STRONG FINANCE

HIGHLIGHTS:

- ✓ MENTORSHIP FROM FINANCE LEADERS & NATIONAL EXPERTS
- ✓ PEER COLLABORATION
- ✓ IN-PERSON & VIRTUAL TRAINING SESSIONS



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