



Empowering Engagement and Agency

Self-assessment for learning guide

Student name: _____ Week of: _____

Unit of instruction: _____

Directions: At the beginning of the week or introduction for the learning target, use a red pen/marker to self-assess your level of confidence with the learning target. After instruction, use a black pen/marker to self-assess your level of confidence with the learning target. In addition, provide an example of evidence that reflects how you can represent what you learned.

Date:	Self-assessment rating	
Learning targets	New to me	I got this
Definition of student engagement and agency		
Evidence and examples (after instruction):		
Explain self-directed learning		
Evidence and examples (after instruction):		
Explore strategies that promote active learning		
Evidence and examples (after instruction):		

Self-directed learning connected to agency

Cognia – Student Voice

The individual and collective perspective and actions of students within the context of learning and education.

Cognia – Love of Learning

The ongoing, voluntary, and self-motivated pursuit of knowledge for either personal or professional reasons.

Cognia – Teacher Observation Tool - Agency

Teachers foster learners' ability to self-direct and self-regulate their learning by using strategies such as: setting and communicating learning targets, providing aligned activities, sharing appropriate feedback, and assessing progress toward targets. The process of building learner agency has a proven impact on learner achievement. When teachers convey high expectations, learners "learn to believe in themselves and in their futures, developing the critical resilience traits of self-esteem, self-efficacy, autonomy, and optimism" (Benard,1995, p.3).

The Teacher:

1. Empowers learners to be responsible for the learning at hand
2. Gives learners choices about the learning activities or tasks
3. Provides assistance for learners to navigate and monitor their learning progress
4. Encourages learners to persevere with or seek challenging activities or tasks
5. Builds learners' growth mindset and self-efficacy

Engagement Strategies

- Pre-Post learning self-assessment
- Looks like, sounds like, feels Like
- Inside-outside circles
- Synonym-antonym
- Square, triangle, circle summary
- Secret spy
- Movement
- Lesson closure
- Discussion

